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RTO 51929

CHC30121 - Certificate III in Early Childhood Education and Care

Traineeship

Course Outline

Qualification	CHC30121 Certificate III in Early Childhood Education and Care
Qualification Description:	<p>This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia. They support children's wellbeing, and development in the context of an approved learning framework. Educators use a range of well-developed skills and knowledge using discretion and judgment when carrying out their work in the context of established policies and procedures. They may work independently or under the guidance of others, though in some contexts that guidance may not be on-site.</p> <p>Early childhood educators work in long day care centres, family day care, pre-schools or kindergartens.</p>
Packaging Rules:	<p>The following packaging rules apply for completion of this qualification:</p> <p>Total number of units = 17 15 core units 2 elective units consisting of:</p> <ul style="list-style-type: none"> 1 unit from the name elective list 1 unit from the named elective list, elsewhere in the CHC Community Services Training Package, or any other current Training Package or accredited course.
Entry requirements:	<p>This is an open entry program of study with students needing to read, write and communicate in English to a level to perform the job.</p> <ul style="list-style-type: none"> • Students will be required to complete an LLN evaluation to determine suitability. • A current working with children clearance is required • All students must have basic computer skills. • For online learning students must have access to a computer with audio, printer and scanner (or camera/mobile device to upload images), internet access and basic computer abilities including YouTube, Microsoft Word and Adobe Reader. • Students without access to the above technology will be offered hard copy resources.
Study Pathways:	<p>CHC40221 Certificate IV in School Based Education Support CHC50121 Diploma of Early Childhood Education and Care</p> <p><i>Note: This RTO may not offer all qualifications listed above in possible pathways</i></p>
Employment outcomes	<p>Completing this qualification will provide you with a range of career opportunities and is ideal for anyone seeking jobs in approved education and care services, schools, community services or education support setting, in the positions of:</p> <ul style="list-style-type: none"> • Early Childhood Educator • Family Day Care Educator • Outside of School Hours Care Educator • In Home Carer • Education Support Worker
Student Policies and Procedures	<p>The student handbook is available for download from the following link: Student Handbook</p>
Delivery method:	<ul style="list-style-type: none"> <input checked="" type="checkbox"/> Face to Face <input checked="" type="checkbox"/> Online <input type="checkbox"/> Correspondence <input checked="" type="checkbox"/> On-the-job <input checked="" type="checkbox"/> Required reading and self-directed study

<p>Amount of Training:</p>	<p>The delivery of training and assessment is comprised of the following components of delivery, supervision, assessment and support: The amount of training for this qualification has been fully supported by industry as sufficient to produce work ready graduates. The delivery of training and assessment is comprised of the following components of delivery, supervision, assessment and support:</p> <ul style="list-style-type: none"> 72 Hours of face to face tutorials 102 Hours of online based structured assignments 1950 Hours of Structured workplace training (Workplace training may vary according to actual contracted hours) <p>Total amount of training 2124 Hours</p>
<p>Recognition process</p>	<p>RPL Students may request recognition of prior learning (RPL) assessment. On request you will be provided with an RPL document allowing you to provide verifiable details of prior learning. The evidence will be assessed for currency and against requirements of the units of competency, and an amended program strategy will be prepared, considering recognition of prior learning.</p> <p>Credit arrangements If you have a statement of attainment for a unit of competency and it has the same or an equivalent code as a unit of competency making up this program, you may make a claim for a credit transfer.</p>
<p>Support Services</p>	<p>We have identified a number of support services for students who have special needs or require additional support and assistance to undertake or complete their learning. Please discuss any concerns you may have with your Trainer/Assessor.</p>
<p>Learning Resources:</p>	<p>The following learning resources will be available to ensure learners are able to obtain and absorb the required skills and knowledge required prior to assessment:</p> <ul style="list-style-type: none"> • Learner guides (electronic copy, hard copy available for face to face use) • Assessment workbooks • Access to online learning system • Observation Assessments • Training Record • Training plan
<p>Fees and Charges</p>	<p>This course will be FEE-FREE in 2024! No course fees apply, from 1 January 2024. Proof of eligibility must be provided at the time of enrolment. This is in accordance with the Department of Training and Workforce Development Vet fees and charges policy.</p> <p><i>The Student tuition fees are indicative only and are subject to change given individual circumstances at enrolment. Additional fees may apply such as Student service and resource fees</i></p> <div style="text-align: center;">   </div>

Units of Competency, Assessment methods and order of Delivery						
A	Knowledge Questions					
B	Structured Activities					
C	Performance Observations					
D	Case Studies					
E	Workplace Diary					
Unit Code	Unit Title	Technique				
		A	B	C	D	E
HLTAID012	Provide First Aid in an education and care setting	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
CHCECE056	Work effectively in children's education and care	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
CHCECE055	Meet legal and ethical obligations in children's education and care	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
CHCECE030	Support inclusion and diversity	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
HLTWHS001	Participate in workplace health and safety	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
CHCECE034	Use an approved learning framework to guide practice	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
CHCECE038	Observe children to inform practice	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			
CHCPRP003	Reflect on and improve own professional practice	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			
CHCECE054	Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' cultures	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
CHCECE031	Support children's health, safety and wellbeing	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
CHCECE041	Maintain a safe and healthy environment for children	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
CHCPRT001	Identify and respond to children and young people at risk	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
CHCECE032	Nurture babies and toddlers	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
CHCECE033	Develop positive and respectful relationships with children	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
CHCECE035	Support the holistic learning and development of children	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
CHCECE036	Provide experiences to support children's play and learning	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>
CHCECE037	Support children to connect with the natural environment	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		