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RTO 51929

**CHC50121 - Diploma of Early Childhood Education and Care**

**Traineeship**

**Course Outline**

<b>Qualification</b>	CHC50121 - Diploma of Early Childhood Education and Care
<b>Qualification Description:</b>	<p>This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia. Educators at this level are responsible for designing and implementing curriculum that meets the requirements of an approved learning framework and for maintaining compliance in other areas of service operations. They use specialised knowledge and analyse and apply theoretical concepts to diverse work situations. They may have responsibility for supervision of volunteers or other educators.</p> <p>Early childhood educators work in long day care centres, family day care, pre-schools or kindergartens.</p>
<b>Packaging Rules:</b>	<p>The following packaging rules apply for completion of this qualification:  Total number of units = 15  12 core units  3 elective units consisting of:  2 units from the name elective list  Up to 1 unit from the named elective list, elsewhere in the CHC Community Services Training Package, or any other current Training Package or accredited course.</p>
<b>Entry requirements:</b>	<p>Entry to this qualification is open to individuals who:  hold a CHC30121 Certificate III in Early Childhood Education and Care or CHC30113 Certificate III in Early Childhood Education and Care.  Students will be required to:</p> <ul style="list-style-type: none"> <li>• Hold a current working with children clearance is required</li> <li>• Have basic computer skills.</li> </ul> <p>For online learning students must have access to a computer with audio, printer and scanner (or camera/mobile device to upload images), internet access and basic computer abilities including YouTube, Microsoft Word and Adobe Reader.</p> <ul style="list-style-type: none"> <li>• Students without access to the above technology will be offered hard copy resources.</li> </ul>
<b>Study Pathways:</b>	<p>Depending on students long term career and study goals, upon completion of CHC50121 they may wish to progress completing a bachelor's degree in early childhood (Education).</p>
<b>Employment outcomes</b>	<p>Completing this qualification will provide you with a range of career opportunities and is ideal for employment in a variety of positions such as:</p> <ul style="list-style-type: none"> <li>• Room Leader</li> <li>• Education Leader</li> <li>• Service Director</li> </ul>
<b>Student Policies and Procedures</b>	<p>The student handbook is available for download from the following link:  <a href="#">Student Handbook</a></p>
<b>Delivery method:</b>	<ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Face to Face</li> <li><input checked="" type="checkbox"/> Online</li> <li><input type="checkbox"/> Correspondence</li> <li><input checked="" type="checkbox"/> On-the-job</li> <li><input checked="" type="checkbox"/> Required reading and self-directed study</li> </ul>

<p><b>Amount of Training:</b></p>	<p>The delivery of training and assessment is comprised of the following components of delivery, supervision, assessment and support: The amount of training for this qualification has been fully supported by industry as sufficient to produce work ready graduates. The delivery of training and assessment is comprised of the following components of delivery, supervision, assessment and support:</p> <ul style="list-style-type: none"> <li>96 Hours of face to face tutorials</li> <li>120 Hours of online based structured assignments</li> <li>2600 Hours of Structured workplace training (Workplace training may vary according to actual contracted hours)</li> </ul> <p>Total amount of training 2816 Hours</p>
<p><b>Recognition process</b></p>	<p>RPL Students may request recognition of prior learning (RPL) assessment. On request you will be provided with an RPL document allowing you to provide verifiable details of prior learning. The evidence will be assessed for currency and against requirements of the units of competency, and an amended program strategy will be prepared, considering recognition of prior learning.</p> <p>Credit arrangements If you have a statement of attainment for a unit of competency and it has the same code as a unit of competency making up this program, you may make a claim for a credit transfer.</p>
<p><b>Support Services</b></p>	<p>We have identified a number of support services for students who have special needs or require additional support and assistance to undertake or complete their learning. Please discuss any concerns you may have with your Trainer/Assessor.</p>
<p><b>Learning Resources:</b></p>	<p>The following learning resources will be available to ensure learners are able to obtain and absorb the required skills and knowledge required prior to assessment:</p> <ul style="list-style-type: none"> <li>• Learner guides (electronic copy, hard copy available for face to face use)</li> <li>• Assessment workbooks</li> <li>• Access to online learning system</li> <li>• Observation Assessments</li> <li>• Training Record</li> <li>• Training plan</li> </ul>
<p><b>Fees and Charges</b></p>	<p>This course will be FEE-FREE in 2024! No course fees apply, from 1 January 2024.</p> <p>Proof of eligibility must be provided at the time of enrolment. This is in accordance with the Department of Training and Workforce Development <a href="#">Yet fees and charges policy</a>.</p> <p><i>The Student tuition fees are indicative only and are subject to change given individual circumstances at enrolment. Additional fees may apply such as Student service and resource fees</i></p> <div style="text-align: center;">   </div>

Units of Competency, Assessment methods and order of Delivery					
A	Knowledge Questions				
B	Structured Workplace Activities				
C	Performance Observations				
D	Workplace Diary				
Unit Code	Unit Title	Technique			
		A	B	C	D
CHCECE056	Work effectively in children's education and care	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
CHCECE044	Facilitate compliance in a children's education and care service	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
CHCECE043	Nurture creativity in children	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
CHCECE041	Maintain a safe and healthy environment for children	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
CHCPRP003	Reflect on and improve own professional practice	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
CHCDIV003	Manage and promote diversity	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
CHCECE042	Foster holistic early childhood learning, development and wellbeing	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
CHCECE047	Analyse information to inform children's learning	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
CHCECE049	Embed environmental responsibility in service operations	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		
CHCECE048	Plan and implement children's education and care curriculum	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
CHCECE045	Foster positive and respectful interactions and behaviour in children	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
CHCECE046	Implement strategies for the inclusion of all children	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
CHCECE050	Work in partnership with children's families	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
BSBPEF502	Develop and use emotional intelligence	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	
BSBTWK502	Manage team effectiveness	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	